

## DOCUMENT RESUME

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INSTITUTION Ohio State Dept. of Education, Columbus.

PUB DATE 1998-00-00

NOTE 34p.; For the 1995 "Ohio Proficiency Tests for Grade 6" practice tests, see ED 403 284. For the 1995 "Practice Test Manual" for teachers, see ED 403 285. For the 1995 "Sixth-grade Proficiency Tests: Information Guide," see ED 403 283.

PUB TYPE Tests/Questionnaires (160)

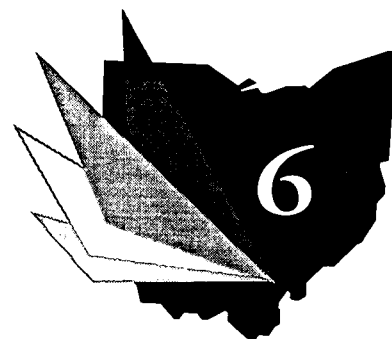
EDRS PRICE MF01/PC02 Plus Postage.

DESCRIPTORS \*Achievement Tests; \*Answer Sheets; Citizenship Education; \*Elementary School Students; \*Grade 6; Intermediate Grades; Mathematics Tests; Reading Tests; Science Tests; State Programs; Testing Programs; Writing Tests

IDENTIFIERS \*Ohio Sixth Grade Proficiency Test; \*Practice Tests

## ABSTRACT

In this answer booklet, students record their answers to the practice test items for the Ohio Proficiency Tests for grade 6. The practice tests represent the subject tests for writing, reading, mathematics, citizenship, and science. The writing tests allow space for essays based on writing prompts. The items from the other tests are in multiple-choice, short answer, and extended response formats. (SLD)



# Ohio Proficiency Tests for Grade 6

## *Practice Test Answer Booklet*

Writing

Reading

Mathematics

Citizenship

Science

TM030420

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Ohio Department of Education  
Columbus, Ohio  
1998

## Sample Questions

1. (A) (B) (C) ●

2.

Bifocal eyeglasses help people who have bad eyesight.

The lightning rod protects buildings from lightning damage.

3.

If no new trees could grow, that type of tree would become extinct. So would the butterflies, since they lay their eggs only on that tree's flowers. The monkeys might not be able to recover from the disease. And people might lose a possible source of medicine by losing the trees.

**Stop.**

Do not turn the page.

**W**

### Exercise A: Fictional Narrative—Story

[illegible]

## Section A

**W**

### Exercise A: Fictional Narrative—Story

[illegible]

**W**

### Exercise A: Fictional Narrative—Story

[illegible]

## Section A

**W**

### Exercise A: Fictional Narrative—Story

[illegible]

When you finish writing your story, use the checklist to revise and edit your work. When you have finished checking your story and you are satisfied with it, you may go ahead to the second activity, **Exercise B**.

**W**

### Exercise B: Set of Directions

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper has a slightly textured appearance and some minor blemishes or discoloration, particularly near the top edge. The overall tone is off-white or light cream.



## Section B

**W**

### Exercise B: Set of Directions

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

**W**

### Exercise B: Set of Directions

[illegible]

## Section B

**W**

### Exercise B: Set of Directions

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

When you finish writing your set of directions, use the checklist to revise and edit your work. Take out your silent work to do at your desk when you have finished checking your work and you are satisfied with it. Or you may go back to your first writing, your story, and work on it some more.

# R

1. (A) (B) (C) (D)

2. (A) (B) (C) (D)

3.

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---

4. (A) (B) (C) (D)

5. (A) (B) (C) (D)

R

**6.**

[illegible]

R

7. (A) (B) (C) (D)

8. (A) (B) (C) (D)

9.

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10. (A) (B) (C) (D)

11. (A) (B) (C) (D)

R

12. (A) (B) (C) (D)

13. (A) (B) (C) (D)

14.

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15. (A) (B) (C) (D)

16. (A) (B) (C) (D)

17. (A) (B) (C) (D)

R

18.

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M

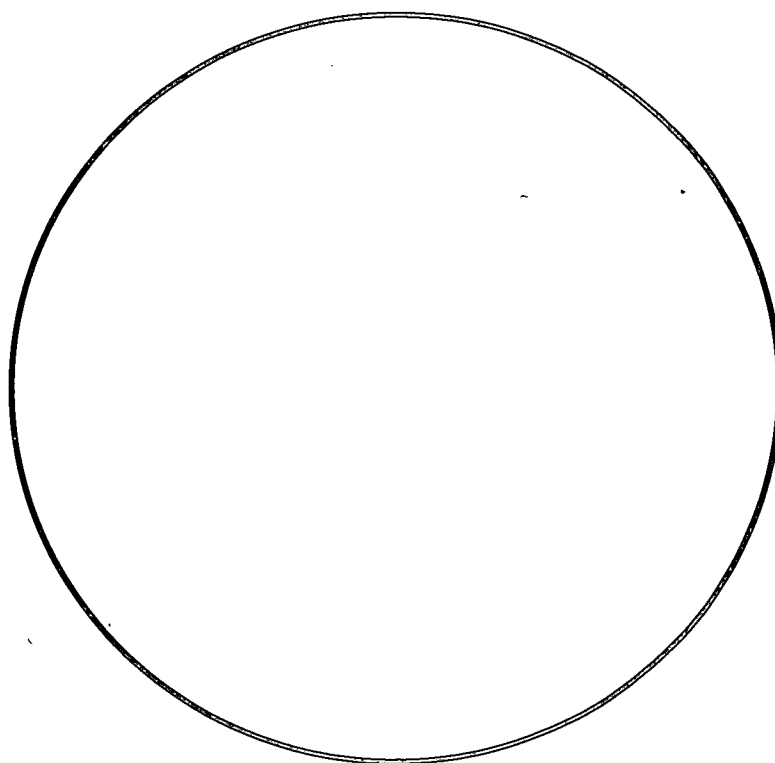
1. (A) (B) (C) (D)

2. (A) (B) (C) (D)

3. (A) (B) (C) (D)

4. (A) (B) (C) (D)

5.

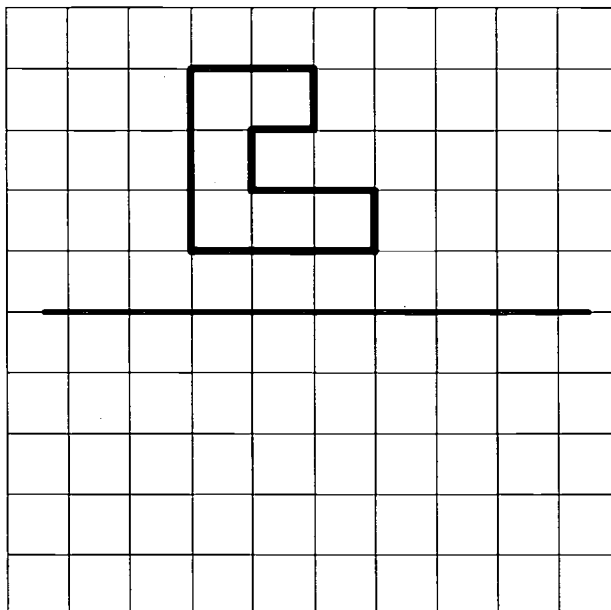


# M

6. (A) (B) (C) (D)

7. (A) (B) (C) (D)

8.

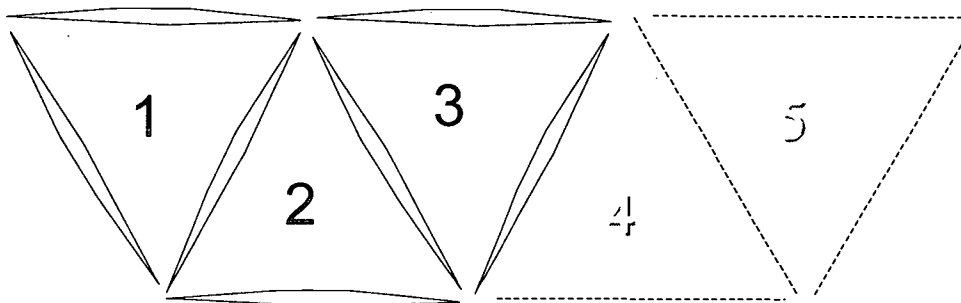


9. (A) (B) (C) (D)

10. (A) (B) (C) (D)

M

11.



Number of Triangles	Number of Toothpicks Needed
1	3
2	5
3	7
4	
5	
6	
7	

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12. (A) (B) (C) (D)

13. (A) (B) (C) (D)

14. (A) (B) (C) (D)

15.

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16. (A) (B) (C) (D)

17. (A) (B) (C) (D)

18. (A) (B) (C) (D)

19.

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M

20. Ⓐ Ⓑ Ⓒ Ⓓ

21. Ⓐ Ⓑ Ⓒ Ⓓ

22. Ⓐ Ⓑ Ⓒ Ⓓ

23.

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C

1. (A) (B) (C) (D)

2. (A) (B) (C) (D)

3. (A) (B) (C) (D)

4. <u>Democracy</u>	<u>Dictatorship</u>

5. (A) (B) (C) (D)

6. (A) (B) (C) (D)

7. (A) (B) (C) (D)

C

8.

(1) Woodland

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(2) Southwestern

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9. (A) (B) (C) (D)

10. (A) (B) (C) (D)

11. (A) (B) (C) (D)

C

12.

(a-1)

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(a-2)

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(b)

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13. (A) (B) (C) (D)

14. (A) (B) (C) (D)



C

15.

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16. (A) (B) (C) (D)

17. (A) (B) (C) (D)

18. (A) (B) (C) (D)

C

19.

(a)

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---

---

---

---

---

(b)

---

---

---

---

---

---

C

20. Ⓐ Ⓑ Ⓒ Ⓓ

21. Ⓐ Ⓑ Ⓒ Ⓓ

22. Ⓐ Ⓑ Ⓒ Ⓓ

23.

(1)

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(2)

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# S

1. (A) (B) (C) (D)

2. (A) (B) (C) (D)

3. (A) (B) (C) (D)

4.

(1) \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

(2) \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5. (A) (B) (C) (D)

6. (A) (B) (C) (D)

7. (A) (B) (C) (D)

S

8.

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---

---

9. (A) (B) (C) (D)

10. (A) (B) (C) (D)

11. (A) (B) (C) (D)

S

**12.**

[illegible]

S

13. Ⓐ Ⓑ Ⓒ Ⓓ

14. Ⓐ Ⓑ Ⓒ Ⓓ

15. Ⓐ Ⓑ Ⓒ Ⓓ

16.

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17. Ⓐ Ⓑ Ⓒ Ⓓ

18. Ⓐ Ⓑ Ⓒ Ⓓ

19.

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# S

20. Ⓐ Ⓑ Ⓒ Ⓓ

21. Ⓐ Ⓑ Ⓒ Ⓓ

22. Ⓐ Ⓑ Ⓒ Ⓓ

23.

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## ***Practice Test Answer Booklet***

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